

Towards a good and equitable health

A framework for implementing and monitoring the national public health policy

Attachment 1: List of indicators for monitoring health status and social determinants of health

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List of indicators

The Public Health Agency of Sweden has identified the following indicators to be used for monitoring health status and social determinants of health. The aim is to track developments in indicators vital for achieving the public health policy goal of eliminating avoidable inequalities in health within one generation.

Each target area is comprised of several focus areas within which several indicators have been selected. Some gaps remain where there are currently no established data sources with regular data collection or where defined indicators are lacking. Where a data source is missing, a Development Area (DA) has been highlighted. If a data source is available but an indicator is not currently defined, a Development Indicator (DI) has been identified.

Indicators per target area

Conditions in early life (number and name)

Focus Area – Equitable maternal and child health care

- TA1.1DI Early enrollment in maternal health services
- TA1.2 Tobacco use during early pregnancy
- TA1.3 Hazardous consumption of alcohol during early pregnancy
- TA1.4 Tobacco smoke exposure during infancy
- TA1.5DA Postpartum depression in mothers
- TA1.6DA Screening of children's language development

Focus area – High–quality and equitable preschool

- TA1.7 Children enrolled in preschool
- TA1.8DA Preschool of high quality

Focus area – Methods and resources with a focus on the child's well-being

- TA1.9 Parental support and preparation for childbirth
- TA1.10DA House calls by child health services

Knowledge, skills, and education/training (number and name)

Focus area – A good learning environment in school

- TA2.1 Teacher with a pedagogical university degree for compulsory school (qualified teacher)
- TA2.2 Teacher with a pedagogical university degree for upper secondary school (qualified teacher)
- TA2.3 Social relations between teachers and pupils

- TA2.4 Pupils who feel safe at school
- TA2.5 Pupils bullied in school
- TA2.6 Pupils who feel stressed by schoolwork
- TA2.7 Pupils who feel stressed in upper secondary school
- TA2.8 Pupils who state that schoolwork is stimulating
- TA2.9DA School's physical environment
- TA2.10DA Access to student health services
- TA2.11 Pupils in year 9 with upper secondary school eligibility
- TA2.12 Pupils with a upper secondary school degree within four years of starting upper secondary school

Focus area – An equitable education system

- TA2.13DA Possibility to enroll in adult education
- TA2.14DA Admissions to college/university (social mobility)
- TA2.15DA Segregation in schools (student body composition)
- TA2.16 Adolescents with disabilities that affect their presence and participation in school
- TA2.17DA University students who state that their disability affects their ability to study
- TA2.18DA Education in areas that can affect health

Focus area – Prevention of school failures through early identification and interventions

- TA2.19DA Early identification of children with learning difficulties
- TA2.20DA Support and adaptation according to the child's needs
- TA2.21DA Pupils in compulsory school with high absenteeism
- TA2.22 Pupils who have completed the municipal adult education in Swedish for immigrants (SFI)

Work, working conditions and work environment (number and name)

Focus area – Employment

- TA3.1 Employment
- TA3.2 Unemployment
- TA3.3 Long–term unemployment
- TA3.4 Unemployment of people with disabilities
- TA3.5 Newly arrived immigrants in work or studies
- TA3.6 Youth not in employment, education or training

Focus area – Good conditions for increased employability

- TA3.7DA Education/training to facilitate entry into the labor market
- TA3.8DA Foreign–born individuals with a university degree and unskilled work
- TA3.9DA Habilitation/rehabilitation

Focus area – Good working and employment conditions

- TA3.10 Fixed–term contract
- TA3.11DA Precarious employment
- TA3.12DA Unpaid care and domestic work
- TA3.13 Under–employed part–time employees

Focus area – A physically and psychosocially sustainable work environment

- TA3.14 Access to occupational health care services
- TA3.15 Job demand and control
- TA3.16DA Employees' influence on working conditions
- TA3.17 Physically demanding work
- TA3.18 Noisy work environment
- TA3.19DA Self–assessed work ability

Income and economic resources (number and name)

Focus area – Income distribution

- TA4.1 Economic standard
- TA4.2 Gini coefficient
- TA4.3 Growth rate of household income per capita among the bottom 40 percent of the population
- TA4.4 Women's median income as a percentage of men's median income

Focus area – Reducing long–term financial vulnerability and providing support to those who are financially vulnerable

- TA4.5 At risk of poverty (relative)
- TA4.6 Low income standard (absolute)
- TA4.7 Persistent risk of poverty
- TA4.8 Persistent low income standard (absolute)
- TA4.9 Lack of cash margin
- TA4.10 Persistent social assistance among adult beneficiaries
- TA4.11 Over–indebtedness

Housing and neighborhood conditions (number and name)

Focus area – Access to adequate and affordable housing

- TA5.1 Housing shortage for exposed/vulnerable groups on municipal level
- TA5.2DA Homelessness
- TA5.3 Children affected by evictions
- TA5.4 Uncertain housing situation
- TA5.5 Residential overcrowding

Focus area – Socially sustainable residential areas

- TA5.6DA Housing segregation
- TA5.7 Refrained from going out alone
- TA5.8 Adolescents restricted due to fear of crime
- TA5.9DA Access to public services
- TA5.10DA Public places with physical accessibility for all

Focus area – Equitable and healthy living environments

- TA5.11 Poor indoor air quality
- TA5.12 Poor air quality near the home
- TA5.13DA Annual mean levels of ambient particulate matter in cities
- TA5.14 Annoyance from traffic noise
- TA5.15 Lack of green space within walking distance

Health Behaviors (number and name)

Focus area - Limited availability of harmful products

- TA6.1 Daily tobacco smoking
- TA6.2 Cigarette smoking in adolescence

- TA6.3 Acquisition of cigarettes in adolescence
- TA6.4 Hazardous consumption of alcohol
- TA6.5 Age at drinking onset
- TA6.6DA Acquisition sources of alcohol in adolescence
- TA6.7 Drug use in the general population
- TA6.8 Drug use in adolescence
- TA6.9 Offered to try or purchase drugs in adolescence
- TA6.10 At–risk gambling
- TA6.11 At–risk gambling in adolescence
- TA6.12 Intercourse without a condom with a temporary partner
- TA6.13 Consumption of sweetened beverage 2 times per week or more
- TA6.14 Daily consumption of soft drinks in adolescence

Focus area – Increased accessibility to health–promoting products, environments, and activities

- TA6.15 Active transport
- TA6.16DA Access to neighborhood sports areas
- TA6.17DA Distribution of support to associations based on needs
- TA6.18 Physical activity
- TA6.19 Physical activity in adolescence
- TA6.20 Sedentary behavior
- TA6.21DA Sedentary behavior in adolescence
- TA6.22 Daily vegetable intake
- TA6.23 Daily vegetable intake in adolescence

Focus area – Strengthening health promotion and preventive work targeting health behaviors within welfare organizations

- TA6.24DA Structured health dialogues in school, focus on lifestyle factors
- TA6.25DA Meal policy in preschool, school, workplaces, and elderly care

Control, influence, and participation (number and name)

Focus area - Equal participation in democratic processes

- TA7.1 Voting in general elections
- TA7.2DA Participatory municipal governance

Focus area – Equal Participation in civil society

• TA7.3 – Confidence in institutions

- TA7.4 Participation in social activities
- TA7.5 Interpersonal trust

Focus area – Human rights

- TA7.6 Unequal, unfair or abusive treatment
- TA7.7 Subjected to harassment
- TA7.8 Subjected to physical violence
- TA7.9 Threats of violence
- TA7.10DA Domestic violence
- TA7.11DA Subjected to sexual violence, children

Focus area – Sexual and reproductive health and rights

 TA7.12DA – Autonomy and self–determination in sexuality and sexual relationships

Focus area – Increased control, influence and participation for certain individuals and groups

• TA7.13DA – User assessment

Equitable and health–promoting health and medical services (number and name)

Focus area – Ability to meet different needs

• TA8.1 – Delay or avoidance of medical care

Focus area – Health–promoting health care providing conditions for equitable efforts and results

- TA8.2 Experience of health care involvement and participation
- TA8.3 Experience of health care information and knowledge
- TA8.4DA Experience of health care children
- TA8.5 Perception of if care is provided on equal terms

Focus area – Health promotion and disease prevention within health care

- TA8.6 MMR vaccination
- TA8.7 HPV vaccination
- TA8.8 Screening for cervical cancer
- TA8.9 Dialogue about lifestyle factors with health care workers within primary care
- TA8.10DA Counselling for smoking cessation in adults at particular risk
- TA8.11DA Prevention and treatment of unhealthy lifestyle factors in specialized outpatient and primary care

- TA8.12DA Targeted health surveys
- TA8.13DA Access to advice/counselling center for young people

Focus area - Good, accessible, and equitable dental care

- TA8.14 Required dental care but refrained due to economic reasons
- TA8.15 Regular dental examinations, adults
- TA8.16DA Regular dental examinations, children

Focus area – Planning, organization, and management to provide conditions for equitable health care

• TA8.17DA – Equitable care provided by individual care providers ("are we working equitably")

Indicators for health outcomes

Comprehensive health indicators (number and name)

- HO1.1 Self-rated health
- HO1.2 Self–rated health in adolescence
- HO1.3 Remaining average life expectancy at birth
- HO1.4 Remaining average life expectancy at 30 years of age
- HO1.5DA Illness, injury, or other health problems under a longer period of time
- HO1.6 Premature mortality

Mental health (number and name)

- HO2.1 Mental well–being
- HO2.2 Life satisfaction in adolescence
- HO2.3 Psychological distress
- HO2.4 Common mental illnesses
- HO2.5 Stress
- HO2.6 Multiple health complaints in adolescence
- HO2.7 Suicide

Diseases of the circulatory system (number and name)

- HO3.1 Diseases of the circulatory system, mortality
- HO3.2 Myocardial infarction, morbidity
- HO3.3 Stroke, morbidity

Neoplasms (number and name)

- HO4.1 Lung cancer
- HO4.2 Breast cancer
- HO4.3 Prostate cancer
- HO4.4 Colon and rectal cancer
- HO4.5 Malignant melanoma

External causes (number and name)

- HO5.1 External causes (injuries and poisoning), mortality
- HO5.2 Fall accidents among the elderly
- HO5.3 Accidents among children

• HO5.4 – Violence–related injuries

Chronic diseases

- HO6.1DI Type 1 diabetes
- HO6.2DI Type 2 diabetes
- HO6.3DI Asthma
- HO6.4DI Chronic obstructive pulmonary disease (COPD)
- HO6.5DI Dementia
- HO6.6 Severe pain in the musculoskeletal system

Alcohol-related illnesses and drug poisoning (number and name)

- HO7.1 Alcohol index
- HO7.2 Drug–related deaths

Dental health (number and name)

- HO8.1 Caries–free 6–year–olds
- HO8.2 Caries–free 19–year–olds
- HO8.3 Remaining teeth, adults

Intermediate risk factors for ill-health (number and name)

- HO9.1 Overweight and obesity
- HO9.2 Overweight and obesity in adolescence
- HO9.3DI Hypertension

Communicable diseases (number and name)

- HO10.1DI Covid-19
- HO10.2 Seasonal influenza
- HO10.3 Salmonella
- HO10.4 TBE
- HO10.5 HIV
- HO10.6 Chlamydia
- HO10.7 Gonorrhea
- HO10.8 Hepatitis B
- HO10.9 Hepatitis C
- HO10.10DI Antimicrobial–resistant infections
- HO10.11DI Antibiotic sales

Other (number and name)

• HO11.1 – Infant mortality